

Arthur B. Schultz Foundation



2015 Annual Report

*ADVANCING OPPORTUNITIES FOR WOMEN,
ENTREPRENEURS, AND PEOPLE WITH PHYSICAL DISABILITIES.*

WOMEN - ENTREPRENEURSHIP - MOBILITY SOLUTIONS

OUR VISION IS FOR EVERY HUMAN BEING TO LIVE WITH DIGNITY. WE ENDEAVOR TO PROVIDE OPPORTUNITIES FOR PEOPLE TO LEAD A PRODUCTIVE LIFE WITH THE POSSIBILITY TO CONTRIBUTE TO SOCIETY IN A MEANINGFUL WAY.

OUR EXEMPLARY ORGANIZATIONS ARE LOCATED IN 8 COUNTRIES ACROSS 3 REGIONS:
Central America, East Africa, Southeast Asia

Guatemala and Nicaragua;
Kenya, Rwanda and Tanzania;
Cambodia and Vietnam;
Palestine.



LETTER FROM THE EXECUTIVE DIRECTOR



Our Story.

Thirty years ago, successful entrepreneur and businessman, Arthur B. Schultz, made a decision to use his resources to make a more lasting, positive influence on the societies and issues which had influenced his life. Hence, the Arthur B. Schultz Foundation was established. Early on, ABSF funded initiatives focused on education and entrepreneurship, global understanding, disabled recreation and mobility, and environmental conservation. Over the years, priorities have shifted, new foundations and organizations have been formed and ABSF has narrowed its focus to women's empowerment and mobility solutions. This allows us to focus specifically on helping to improve the dignity of people living in the most challenging situations.

This year, we are thrilled with the work our grantees have accomplished. To name a few: Akili Dada supported 49 Secondary School Scholars and 15 Fellows who directly impacted 1,850 high school girls and community members; Asante Africa trained 2,000 teachers in Tanzania and achieved a 100% graduation rate for their scholars; Komera has launched a successful new program supporting adolescent girls graduating from secondary school; Livelyhoods has distributed over 5,000 clean cookstoves in Kenya, generating over \$200,000 in sales revenue. The Northern Kenya Fund has sent 4 girls from the North Horr Secondary School to obtain teaching degrees in Nairobi - they will go on to teach in their communities. The Action Foundation now has a paved road just outside their Treatment Center in the Kibera slum and has tripled the number of disabled children and families it serves, and Miraclefeet identified and treated over 319 children with clubfeet in Iringa and Arusha, Tanzania. The stories go on and on...

2015 marks our second year of implementing techniques to track the impact of our grantmaking on the people and communities we serve. The data help us to further inform our grantmaking and ensure we are making informed and intelligent decisions. We couldn't be more proud of the work carried out by our current grantees, and we hope you enjoy reading about them in the pages that follow. We are excited for the upcoming year and the possibilities for supporting more amazing organizations and helping to facilitate connections between them.

Sincerely,

Rachael K. Richards
Executive Director
The Arthur B. Schultz Foundation

The Challenge

People with disabilities are among the most marginalized citizens in the world.

- Over a billion people, approximately 15% of the global population, have some sort of disability (*WHO, 2014*).
- 93 million children live with a moderate or severe disability - 80% live in a developing country (*UNICEF, 2013*).
- In developing countries, 90% of children with disabilities don't go to school (*UNESCO, 2014*).
- Worldwide, 1 in 750 infants are born with clubfoot. In the developing world, most cases of clubfoot go untreated, leading to lifelong disability.
- People with disabilities have poorer health outcomes, lower education achievements, less economic participation and higher rates of poverty (*WHO 2013*).
- Without access to mobility, one must rely completely on others to provide basic care, often depriving them of the most basic sense of dignity and self-worth. In developing countries, people with disabilities are often left alone with no opportunities for education or financial independence.

Women and girls are also significantly marginalized worldwide.

- Of the 793 million illiterate adults in the world, 67% are women (*UN Women's Global Citizen Alliance, 2014*).
- 65 million girls are out of school globally (*EFA Global Monitoring Report, 2012*).
- Only 20% of poor rural girls in Africa complete primary education and fewer than 10% finish lower secondary school. Less than 5% of girls in sub-Saharan Africa finishes upper secondary school (*World Economic Forum, 2015*).
- In Tanzania, only 32% of girls who complete Primary school will transition to Secondary school. Only 1 in 20 Tanzanian girls will finish Secondary school (*UNESCO, 2012*).
- One in 7 girls in the developing world will be married by the age of 15 (*Pop Council, 2007*).
- Childbirth is the # 1 cause of death for girls age 15-19 in developing countries (*WHO 2012*).
- Two-thirds of the world's working hours are worked by women, and yet women only earn 1/10 of the world's income (*UN Women's Global Citizen Alliance, 2014*).
- 80% of women workers are considered to be in vulnerable employment in sub-Saharan Africa
- Women make up 70% of the world's 1.5 billion poorest people (*Global Poverty Project*).
- When a girl has 7 or more years of education, she will marry 4 years later and have 2.2 fewer children (*Center for Global Development, 2009*).
- If all girls had a Secondary education, there would be two-thirds fewer child marriages (*EFA Global Monitoring Report, 2012*).
- Women reinvest 90% of their income in their families and communities, compared to men who reinvest only 30-40% of their income (*Ernst & Young 2009*)

In the developing world,
42% of Girls
are not enrolled in school



WE BELIEVE THAT IF GIVEN THE OPPORTUNITY, PEOPLE WILL THRIVE.

Our Approach

WOMEN'S EMPOWERMENT

We believe that women are powerful catalysts for change and when empowered, through education and entrepreneurship, can create lasting solutions to the world's problems. Empowering young women is one of the most effective ways to achieve sustainable economic growth.

Our women's empowerment grantmaking area focuses on two main strategies:

- **Education** of young women at the high school level and above. Completing secondary school leads to smaller, healthier families, higher wages and lower HIV infection rates. ABSF invests in education programs that incorporate leadership, mentorship, and other enrichment opportunities into their curriculum.
- **Entrepreneurship** - supporting entrepreneurship and vocational skills training for women. Also, ABSF supports seed funding for business creation and development.

Education is one of the principle motivating factors behind national and global economic development and one of the most effective ways for individuals to achieve better opportunities in their lives. Investment in small scale entrepreneurial endeavors and business training provides women with a means to take control of their lives and financial resources, ultimately reinvesting in future generations and breaking the cycle of poverty.

MOBILITY SOLUTIONS

We envision a world with equal access to mobility and related services for all. We believe in a world where everyone has opportunity. Our vision is to provide quality, technologically appropriate wheelchairs for disabled individuals who otherwise could not hope to attain them. Greater independence for disabled individuals begins with quality mobility. We know that wheelchairs are best built and repaired in-country, creating additional employment opportunities for the same people that use them. Finally, we believe in taking a proactive approach to early identification and treatment of clubfoot, thereby preventing this condition from becoming a disability as a child grows.



Education in East Africa

Kenya: Primary school graduates (8th grade) take the National Exam, KCPE, which ranks students and determines whether they qualify to attend a secondary school (9-12 grade). While Kenya offers “free” Primary education (& recently passed a measure for “free” secondary education) several factors continue to impede access to education. Parents are often unable to afford uniforms, textbooks, transport, basic medications, meals and supplies for their children. Students with the highest KCPE scores gain admission into national secondary schools. Approximately 45-60% of primary school graduates with qualifying KCPE scores continue to secondary school.

RWANDA: While Rwanda has the highest primary school enrollment rates in Africa, only 30% of female Rwandan primary graduates go on to secondary school. Rwanda has two levels of Secondary School: Junior Secondary Ordinary Level (7-9th grade); and, Senior Secondary School “Advanced Level” (10-12th grade). Approximately 50% of “O Level” graduates continue on to highly competitive Senior Secondary public boarding schools.

TANZANIA: Students must pass the Primary School Leaving Exam following 7th grade, in order to receive a primary school certificate and be eligible to attend public secondary school. In 2013, 49.4% failed the exam, thereby preventing them from obtaining secondary education (Human Rights Watch, 2014). On a positive note, in March of 2015, Tanzania passed a new educational overhaul plan which extends education to Form IV (11th grade equivalent) and abolish the primary school national exam.

Our Impact

MOBILITY SOLUTIONS

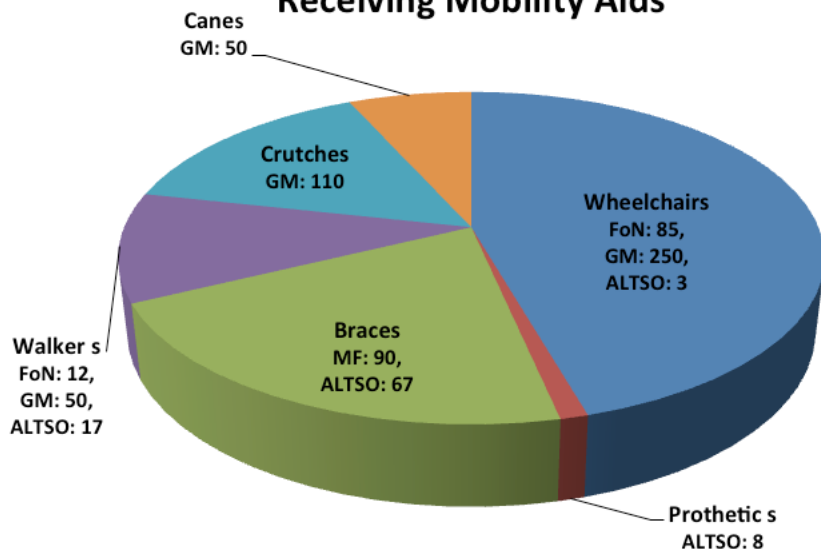
Mobility Aids Manufactured with ABSF funding:

157 braces

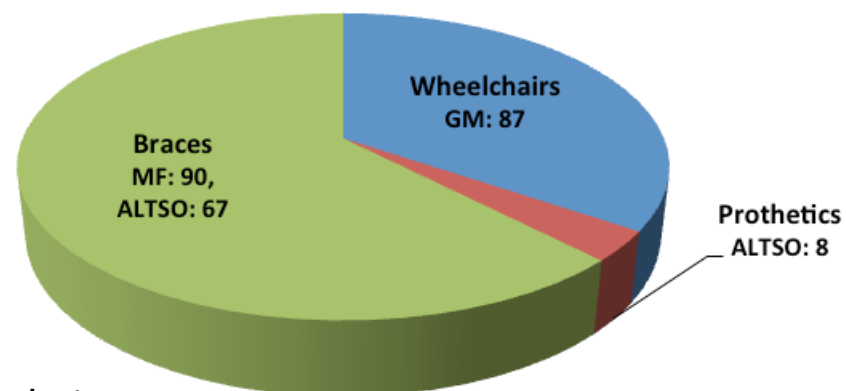
87 wheelchairs

8 prosthetic limbs

Number of Individuals Receiving Mobility Aids



Type & Number of Mobility Aids Manufactured



Mobility Aids Distributed

330 Wheelchairs

157 Braces

110 Crutches

79 Walkers

50 Canes

ALTSO: A Leg to Stand On
GM: Global Mobility
FoN: Future of Nicaragua Foundation
MF: Miraclefeet

In-country partners to ALTSO, Global Mobility, and Miraclefeet also employ a substantial number of people with disabilities. Miraclefeet's partner, Usa River Rehab Center, also runs a three-year residential vocational training program for persons with disabilities.

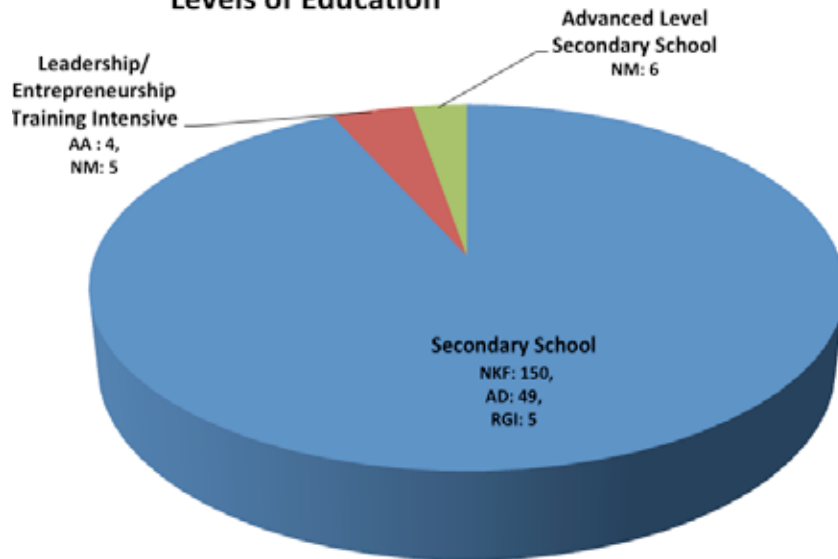
*All individuals receiving a wheel chair or other mobility aid also received proper fitting, physical therapy, individualized treatments and will go on to receive continued follow-up care, repair, and updates/upgrades when necessary.

WOMEN'S EMPOWERMENT

SCHOLARSHIPS

219 Scholarships
 148 Leadership training
 67 Tablets & content
 8 Internships
 2 Teachers trained
 Entrepreneurship and vocational training

Levels of Education

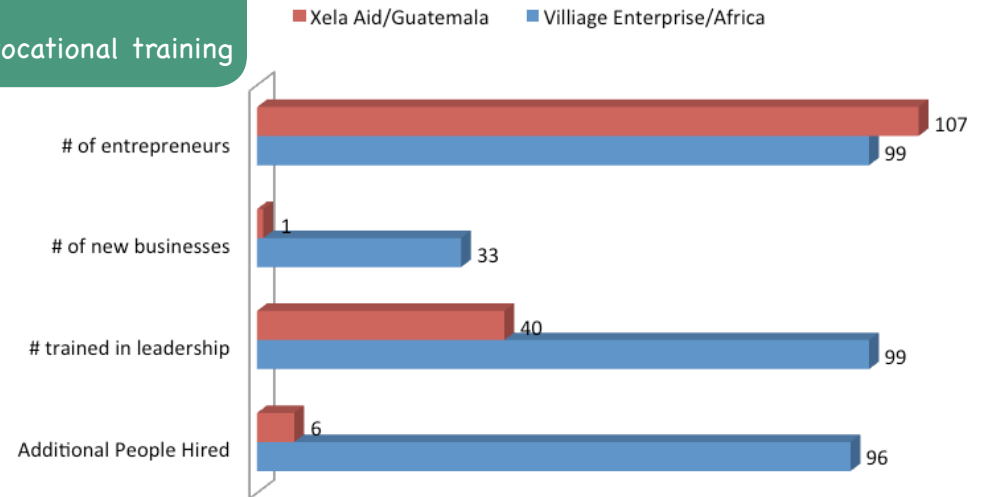


AA: Asante Africa AD: Akili Dada NKF: Northern Kenya Fund
 NM: Nurturing Minds RGI: Rwanda Girls Initiative

With the exception of girls attending the Leadership/Entrepreneurship Intensive (tuition only), ABSF supported scholarship students received all inclusive educational support (tuition, books, personal supplies, lodging, meals, tutoring, mentoring, etc...).

In addition, ABSF: purchased 67 tablets for Rwandan women at the Akilah Institute; supported 2 Rwandan teachers through Intensive Teacher Training at Gashora Girls Academy; and provided for 8 Gap-year Internships for young Tanzanian women (SEGA Girls School).

ENTREPRENEURSHIP



Xela Aid and Village Enterprise

The majority of businesses supported were retail. Other industries represented include: healthcare; social services; legal occupations; education; arts, design & media; culinary sciences and agriculture.

Three mobility grantees provided vocational training to people with disabilities in: general business; healthcare; community/social services and engineering.

IMPACT - SEGA Girls School, Tanzania (Nurturing Minds) 2015

30 young women graduate Form IV (11 grade)
 96% of Form IV students pass the national exam (vs. 68% nationally)
 First SEGA student to study abroad in the US for a semester
 Poultry farm school business has 3,000 hens laying 2,500 eggs/day
 Five students attend East African Girls' Leadership Summit in Nairobi
 100% of Form II students pass their Tanzanian National exam

AKILAH INSTITUTE FOR WOMEN

Kigali, Rwanda

Akilah Institute for Women offers a three-year Diploma in Information Systems, Entrepreneurship or Hospitality Management at campuses in Rwanda and Burundi. The educational model emphasizes experiential learning, leadership development and entrepreneurial skills, with a curriculum developed specifically in response to current employer demands in East Africa.

For three years, ABSF funding has supported the development of the Entrepreneurship Diploma program, which provides an in-depth understanding of business management and technical skills needed to success in business. Students learn to make informed business decisions using data analysis, market research, and problem-solving, and graduate with the necessary skills to establish their own businesses or scale existing ones by applying an entrepreneurial mindset to business management. This year, ABSF funding was used to equip Akilah students in Rwanda with 67 Kindle Fire HD7 tablets and screen protectors, as well as e-book licenses, allowing for a sustainable and cost-effective way to acquire course materials. Currently, course materials are being loaded on the tablets and teaching staff are being trained on the use of these devices. The goal is to have each Akilah student equipped with a tablet for use by early 2016. A focus on advancing technology with the teachers and student population is a key aspect of Akilah's curriculum this year and the acquisition of these e-readers is an important step towards that goal.



AKILI

Brain
Ability
Intellect
Strategy
Knowledge
Competence

DADA

Sister
Sisterhood
A term of endearment and
familiarity among women

AKILI DADA

Nairobi, Kenya

An international award winning leadership incubator cultivating transformative leadership in a generation of young African women. AD envisions a world in which African women leaders are actively participating in key decision-making processes across sectors, and is working towards accomplishing this through a series of programs for young women ages 13-35. ABSF provides general operating funds to support:

Young Changemakers Program: Creating opportunities for girls ages 13-19 to develop as leaders in their schools and communities.

- Providing comprehensive scholarships, mentorship, leadership academies and clubs, as well as Gap Year support to prepare recent high school graduates for leadership in university and beyond.

Fellowship Program:

- A year-long fellowship awarded to young women leaders engaged in social change projects of their design. The program provides financial, intellectual, mentoring and networking to the fellows as they grow their projects to scale and sustainability.

Key Events and Accomplishments for Akili Dada this past year include:

- 48 comprehensive high school scholarships
- 3 Scholar Leadership Academies



- 5 trainings, grants and stipends for 15 Fellows
- 3 Career preparedness workshops for 90 recent college graduate
- 48 group mentoring sessions for 418 Akili Dada members and scholars
- 4000 students in partner schools through AD club activities
- 537 primary school pupils reached by AD Gap year students
- 12,360 beneficiaries and community members reached through the Gap Year students' community service projects, and a total of 6074 girls and young women served directly.

The impressive accomplishments of Akili Dada Scholars stands in stark contrast to the general performance of young women throughout the country.



A majority of AD scholars finished in the top 1% of the country's overall performance, while across the country, only 41% of young women managed to achieve a grade C+ and above. We highly value our partnership with Akili Dada and are continuously impressed with the dedication to excellence shown by everyone in this organization.

Fellow Profile Clean Water in Chuka

Beth Koigi's project, Aqua Clean Initiative, aims to promote access to safe water for domestic use within the Rukindu Village in Chuka. Due to the mountainous nature of Chuka, the rivers from which the community gets their water are full of silt. At the start of Beth's Fellowship, she was in the ideation stage. Over the course of the year, she worked with the community and experts to develop a prototype of a charcoal water filter that is affordable and effective. She has since also created educational materials around solar purification to accompany the filter. After finishing the Akili Dada Fellowship, Beth was accepted to the incubator at the Innovation Lab at Strathmore University in Nairobi to scale her project.

ASANTE AFRICA Arusha, Tanzania

"To educate and empower the next generation of change agents, whose dreams and actions transform the future for Africa and the world." ABSF funding supports girl-led Leadership and Academic Excellence Clubs at two secondary schools in Northern Tanzania.

Rachael made a site visit to Visitation Girls Secondary School in April 2015. Due to last minute school scheduling changes, the school had actually adjourned for Spring break the day before, and yet the majority of girls in the Leadership Club stayed an extra day to meet with Rachael. The Club consisted of a motivated and passionate group of 30 young women, ages 13-19, in a leadership club with the motto "Change the World and Make it a Better Place." The club is self-organized with officers, weekly meetings and monthly service projects that were led by the young women, with assistance from school faculty and AAF mentors. Weekly meetings involve researching and discussing various topics ranging from Leadership, Entrepreneurship, Mentoring, to Women's rights, Women's Health, Politics and Community Service. The young women have started a bank account and conduct fundraising activities to complete service projects at local orphanages and a Disability Center. Members carry Leadership Club ID cards and wear their designed T-shirts. Graduating students receive certificates and several articulate young women expressed moving accounts of how this club has changed their life and given them confidence to pursue dreams they never thought possible. The biggest challenge noted by students is a lack of resources to conduct more community service projects and difficulty accessing technology to be connected to the larger world.



GASHORA GIRLS ACADEMY (GGA)

(RWANDA GIRLS INITIATIVE)

Gashora Sector, Rwanda

GGA is an upper-secondary level boarding school for 270 young Rwandan women. The school offers high quality college prep classes with an emphasis on addressing the needs of the "whole girl."

Gashora Girls Academy - Student Achievements

- 9 finalists for the prestigious African Leadership Academy - 3 attendees
- 2 GGA students selected to attend Yale Young Global Scholars Program
- 4 GGA students selected to attend Yale Young African Scholars Program
- Debate team - 2nd runner up in East African World School Debate League with 5 Best Speakers and Best Female Speaker award
- 1 student selected as Davis Scholar to attend Emma Willar School
- 2 finalists for United World College
- 3 Students accepted for Presidential Scholarship (1 turned down to accept McGill University scholarship)
- District champions in basketball
- 3rd place in Babson Entrepreneurship Essay Contest
- Traditional Dance Team district champions

Over the past five years, 450 girls have had the opportunity to attend an extremely high quality education program focused on STEM curriculum in Rwanda at the Gashora Girls Academy. The student body is economically and geographically diverse, and competition to attend the school is fierce. ABSF funding of \$10,000 for the Gashora Girls Academy was used to cover one academic year's full scholarship for five students and \$5000 was used to cover a portion of the salary for a US English teacher focusing on English teaching, TOEFL and SAT exam prep mentoring.



NORTHERN KENYA FUND

Chalbi Desert, Kenya



The Northern Kenya Fund (NKF) provides scholarships to secondary and university level students from the remote Marsabit District in northern Kenya. Currently ABSF is supporting 9 girls through secondary school at the North Horr Secondary School. Over six years of funding, ABSF has supported secondary school scholarships and has sponsored 4 students all the way through university and provided those students with laptop computers.

Currently, ABSF funding is supporting 4 "Schultz scholars" to obtain teaching degrees from Nairobi universities. This funding serves two critical needs: First, although 95% of NKF secondary student graduates indicated that they wanted to pursue higher education, 0% had the means to do so; Secondly, the ABSF supported scholarship students are obtaining teaching degrees and plan to teach in northern Kenya upon graduation. Currently, there are no female secondary teachers from the region teaching in the local schools. All four students plan to complete their teaching degrees by the fall of 2018.

Dara's Story

Dara Sora Koto is one of six children from a pastoral family from northern Kenya. She was the first in her family to attend secondary school, and graduated from North Horr Secondary School. She now attends Mt. Kenya University in Nairobi. She says "I would like to be a teacher so as to help students from our local community pursue their dreams in education. I would like also to share my ideas about the importance of education." She plans to complete her teaching degree in 2018.

I would like to thank Schultz Foundation for sponsoring me throughout the four years of secondary school. If it were not for Schultz Foundation, I would have been a school drop-out, since my parents did not have money to cater for my education

— Dara Sora Koto, ABSF sponsored University student.



SEGA GIRLS SCHOOL

NURTURING MINDS

Morogoro, Tanzania

ABSF's 2014 grant to Sega Girls School was used to support current students and recent graduates to develop leadership and entrepreneurial skills. Activities covered by grant funds include: community outreach activities to serve vulnerable groups (orphans, elderly, prisoners); internships for hands-on learning; and scholarship assistance with continuing education. Sega has found these activities to be particularly effective - several students have gone on to pursue education in the health and education fields, and those students in internships have been able to fully integrate classroom learned skills into real life experiences.



SEGA Internships

Career Program Internship: The intern works in the career office helping to distribute scholarship money through the phone banking system. The intern also works in SEGA's library.

Poultry Intern: The intern works in the kuku banda, collecting data on the chickens and entering this into a spreadsheet for review by SEGA's accountant. She is also responsible for care of the chickens, collects eggs, counts trays and submits them to the purchasing office.

Mission for Homeless Children: Two interns work at this orphanage. One intern works with the poultry project and teaches the children how to feed chickens, administer medications and collect eggs - she also helps with filing and office work, as well as playing with the children. The second intern assists the teacher at the orphanage nursery school, cooks and looks after the young students.

DM Fashion House: The intern works at a fashion design company learning how to design clothes and become a fashion model.

Fundacion Paraguay: Three interns are doing office work and participating in school visits to encourage girls to become business club members

Faraja Trust: Interns work in the community to compile data about poverty, HIV prevalence and school attendance.

VILLAGE ENTERPRISE

Eldoret, Kenya

Village Enterprise's programs equip people living in extreme poverty with the resources to create sustainable businesses. ABSF's two-year grant has been used to fund 733 new businesses in the Eldoret region since July 2013. Each business included three people, and so 2,199 new entrepreneurs were trained, mentored, and empowered. In total, over 14,600 people have benefited from the businesses since the beginning of the grant period.

Overall, Village Enterprises programs have been extremely successful in supporting people out of extreme poverty. The organization has won multiple awards for their work and is a leader in the field of using local technology and evaluating the effectiveness of their programs. While VE has grown larger than ABSF funding guidelines, we continue to have a deep connection to their work and share resources to mutual benefit.





ABSF funding has enabled NKF to see the importance of supporting university level scholarships. To date four students have been supported through graduation and all these students have been impacted immensely. They are all employed and are able to support siblings and other members of their families with both school fees and other essential needs. These students are doing more for their family and community because of the university degrees. In addition, the steadfast commitment of ABSF has enabled NKF to track this impact over a number of years which provides us necessary data to leverage additional funding.--- Chris Bunting, NKF

XELA AID Guatemala

ABSF is assisting Xela AID at a time of growth and change for the organization.... ABSF funding is helping to cement our Leadership Training Program, our Computer Training Program, and small business development which is helping our graduates to establish themselves. With the help of these programs and in concert with our ABSF-supported health care initiatives, our graduates are leaving us healthy and well prepared to take the next steps in their life -- be it to work for someone else or to start their own enterprise. We deeply appreciate ABSF's support... - Leslie Baer, ED

Mama Elamina

In the toughest of times, Elamina Mada would find her house door locked by her landlord, leaving her shelterless with her young children. In addition, she was prone to getting typhoid fever, and would endure the sickness, without benefit of the doctor and medications, concerned that the extra costs would mean her family having to forgo food. In 2012, Elamina began Village Enterprise's one-year microenterprise development program. Her spirit and courage made her an exceptional business leader, and soon, her three-person business group started



buying and selling cereals at a small stall at the local market. Profits allowed them to expand into selling fruits and vegetables in a covered kiosk. Elamina has established a good reputation with farmers, who come directly to her to tell her when their grains are ready for harvest. Before Village Enterprise's program enabled her to change her life, Elamina struggled to provide the most basic needs for her family. Now, her thriving

business allows her to pay for medication when she is sick, provides all of her children's school fees, three meals a day, and a new home. Her story is inspirational for women in her village and for her first grandchild, Adimu, whom she can now afford to send to school.

I have learned about smart business practices, basic recordkeeping, and savings. All this training helps me run a successful business. I am so grateful for Village Enterprise for opening my mind and for allowing me to provide a better life for my children and grandchildren.—Elamina Mada

A LEG TO STAND ON Phnom Penh, Cambodia

A Leg To Stand On (ALTSO), provides free prosthetic limbs, orthotic devices, mobility aids and rehabilitative care to children with limb disabilities in the developing world. Through ALTSO's program partnership with Exceed Cambodia, ALTSO was successfully able to treat 68 children with free orthopedic care in Phnom Penh, Cambodia. These children were provided with prosthetic limbs, orthotic devices, mobility aids, rehabilitation and clubfoot corrections. In addition to providing physical mobility, ALTSO expands on specific and measurable outcomes that vastly improve the lives of these children and their families:

Independence: improved mobility allows these children to regain their independence from others to move around and care for themselves. They can walk to school, exercise and play sports to the extent their disability will allow.

Emotional health: The increased independence has a profound influence on the child's emotional health. Further, the trauma of being an outcast in society is largely removed, allowing them a sense of normalcy and privacy.

Access to education: These children are now able to physically get to and from school without having to burden others by requiring help. This is particularly important in areas where public transportation is largely unavailable or too expensive for the family to afford.

Quality of life for the whole family: Children with disabilities in developing countries are often perceived negatively and become burdensome to the family, often resulting in resentment, mistreatment, abuse or even abandonment of disabled children. Solving for mobility issues relieves some stress on the family unit and allows for greater productivity and quality of life for the entire family.



San Sotheara

San was born with Cerebral Palsy, resulting in lack of muscle in his legs and weak bones, leaving him unable to walk as he began to grow. He received two orthotic braces, pictured here, to help stabilize and strengthen his gait. More importantly, he received four sessions of gait training, teaching him how to properly use his devices, which encourages his body to grow in the way it was intended. Sam can now move independently and will be able to register for his first year of school, thanks to his ability to walk the average three miles to his school each day.

FUTURE OF NICARAGUA FOUNDATION

Managua, Nicaragua

Funding from ABSF enabled the creation of The Future of Nicaragua (FON) Wheelchair Repair and Maintenance Center in Managua, Nicaragua. The Center serves as a space to provide personalized care and wheelchair repair/maintenance for basic and intermediate wheelchairs. Education for wheelchair users, technicians and physical therapists in Nicaragua on proper wheelchair maintenance, basic adjustments and repairs also occur in the Center. Two of FON's main objectives are to raise awareness of disability issues and to promote social inclusion in Nicaragua. The Wheelchair Center has conducted public awareness campaigns and has gained recognition in Managua as a high quality meeting place to support wheelchair users. National and International organizations, including Global Mobility, World Vision USA, USAID, UCP Wheels For Humanity, Rotary International, Los Pipitos and Aldo Chavarria Rehabilitation Hospital have used the space for meeting and trainings.



One of the key challenges faced by FON is having the necessary replacement wheelchair parts on hand to do repairs for the variety of well-worn wheelchairs seen at the center. To address this issue, the Center has collected a number of used or semi-damaged wheelchairs and salvaged the parts to use for repairs. Partner organizations have provided a variety of nuts and bolts, ball bearings and a variety of small parts to be used in repairs.



GLOBAL MOBILITY

Nicaragua and Guatemala

Global Mobility (GM) used ABSF funding to distribute 100 Hope Haven Complex rehab wheelchairs to children with disabilities in Nicaragua, and to support the Hope Haven employee sports and medical project in Guatemala. Wheelchairs manufactured and assembled in Hope Haven Guatemala's facility were transported to Future of Nicaragua's Wheelchair Repair and Maintenance Center to treat and fit a total of over 250 children, teens and adults into wheelchairs. Partnering with new organizations, such as CIELO de Amor in La Concepcion, and The School of Special Needs, GM meets their larger goal of increasing public awareness of their organization, mission, and understanding of disability, as well as supporting and expanding community-based partnerships and rehabilitation programs. The two biggest challenges noted by GM include the importation of wheelchairs into Nicaragua, as well as the need for additional assistive devices and proper fitting for a number of children in Jinotepe and San Marcos, Nicaragua. Better communication with these partners in the future will help to solve the latter issue.

Trainers from Global Mobility provided very high quality training to 5 staff from CIELO de Amor, and two staff from Future de Nicaragua... They were patient, clear, and displayed incredible depth of knowledge and experience. We worked with a wide range of children of all ages and varied disabilities. These trainings were invaluable for building capacity in Nicaragua as they trained local staff, who will be doing follow up with the children. — Ruth Weinberg, Founder of CIELO de Amor





Up to 10,000 Tanzanian children ages 0-5 may be living with untreated clubfoot.



MIRACLEFEET Arusha & Iringa, Tanzania

Working in partnership with Usa River Rehab Center (URRC) and several other clubfoot care programs in Tanzania, Miraclefeet far surpassed its stated goal of reaching 190 children in the Arusha and Iringa regions during the ABSF grant period May 2014-June 2015. Over 319 children were reached during this time period!

Additional successful accomplishments during the grant period include:



1. Three advanced Ponseti clinics and three basic clinics were established to provide quality clubfoot treatment in the Arusha and Iringa regions of Tanzania.

- 10 Clinicians were trained from 7 clinics in the Arusha, Mbeya, Mwanza and Kagera regions.
- A fellowship program was established, providing 2 weeks of extensive training to 4 physiotherapists from Mbeya, Mwanza & Kagera regions on complex, neglected & relapsed clubfoot.
- Braces and casting supplies were provided for all clinics and URRC was given expert assistance by 3 German brace experts to set up new tools and machines to produce more braces and provide them to all Tanzania clinics, as needed.
- Each clinic received initial start-up materials necessary to document each patient's progress.
- Technical support was provided to each clinic by URRC experts during regularly scheduled visits.

2. Implementation of family and community outreach services to increase identification and referral of new patients and to ensure compliance with treatment. Peer to peer communication continues to be the most effective method of referral in these areas, however, the clinics are implementing radio broadcasting and posters to encourage further awareness and identification.

3. Implement steps to ensure the Ponseti method of clubfoot treatment becomes the adopted best practice for treating clubfoot in Arusha and Iringa. URRC hosted the 2nd annual National Clubfoot Network of Tanzania meeting, in which 30 clinicians, educators, and political representatives discussed creating a national strategy to eradicate untreated clubfoot.

4. Improve organizational systems at the clinic and program level for administrative, financial management, program, and monitoring and evaluation. Clinics introduced new standardized record-keeping systems. Clinics are working to improve inventory control to make it easier and less time consuming to send appropriate materials to clinics.

Partner Profile: URRC

Swaumu, age 7, has treated clubfeet. Her mom, Maria, did not have the same opportunity to be treated as a child.



USA RIVER REHABILITATION AND TRAINING CENTER (URRC) Arusha, Tanzania

Living up to the motto “We believe in your ability,” the Usa River Rehabilitation and Training Center supports young people with disabilities, helping them to live an independent life. The Center functions like a small village, where about 150 people with and without disabilities currently live, learn and work together. Students are trained as either carpenters, welders, shoemakers, tailors or bakers and spend three years at the Center learning their trade. The goal is for these individuals to live independently and work in fair and skilled environments. Over 400 individuals have been trained since 1988.



Rachael’s site visit to URRC in April 2015 revealed an impressive facility, dedicated staff and an incredible array of services for people with disabilities. URRC is primarily a training center for people with disabilities, providing a 3-year, in-house training school in 5 disciplines. After successful completion of the program and passing the national test, graduates receive a coveted Certificate of Training and Employment, allowing the individual to receive higher wages and start their own business.

In addition to training facilities, URRC offers physiotherapy and Ponseti treatment for children living with clubfeet. Students produce custom-made orthopedic shoes and prostheses and build special tricycles. For the most severe cases, URRC helps arrange orthopedic and plastic surgeries for clubfoot and other patients.

I am so grateful that Swaumu’s clubfeet were successfully treated and that she will have opportunities in life that I never had because of my disability - Maria Abuho

Our Board

Making tracks worldwide - our accomplished, international Board of Trustees



From left: Murdock, Erik, Rachael, Jon, Einar, Arinn, Mike, Dave

Arthur B. Schultz, Founder & Chairman Emeritus
Erik B. Schultz, Board Chair
Jon Schultz, Board Member
Dave Straley, Board Member & Investment Committee Chair
Einar Christensen, Board Member & Investment Committee
Mike Testa, Board Member & Investment Committee
Rachael Richards, Board Member

Our Staff

Rachael Richards, Executive Director. Rachael has been with ABSF since 2002, first as a Board Member, then she joined staff in 2007 as Program Officer and became ED in 2013.

Arinn Testa, Program Officer. Arinn has volunteered with ABSF since 2008 and joined staff in 2014 as Program Officer.



2014-2015 GRANTS SUMMARY

Arthur B. Schultz Foundation Jan 2014 - December 2014

INDIVIDUAL GRANT AREAS	Actual
Total Women’s Empowerment	\$101,000
Total Mobility Solutions	\$57,372
Total Discretionary	\$6,770
Thrive	\$250,000

TOTAL GRANTS \$415,142

GRANTS PER REGION

Country	# OF GRANTS	AMT. GRANTED
Cambodia	1	\$17,000
Guatemala	1	\$8,000
Kenya	3	\$35,000
Nicaragua	2	\$24,400
Palestine	1	\$2,000
Rwanda	2	\$25,000
Tanzania	3	\$44,600
Vietnam		

DISCRETIONARY:

- 7 Discretionary grants were made in 4 countries.

GRANTEE PARTNERSHIPS

As a small family foundation, our limited funding goes to small, innovative organizations that are exemplary in their vision and in the execution of their work. ABSF specializes in strategically significant grants, ranging in size from \$1000, up to \$20,000 in our core grant-making areas. We support grassroots non-governmental organizations (NGOs), and some international NGOs. Our grantees are small, adaptable and can adjust quickly to lessons learned.

We are committed to establishing deep and meaningful relationships with our grantees and enjoy getting to know them personally. Our partnerships allow us to learn and grow together. We seek to create connections between our grantees to facilitate the untapped synergy between them.

The individual stories are untold by the numbers, and we most value the individual, human impact of our grantmaking. We hope this report has relayed some of the individual lives affected by the Arthur B. Schultz Foundation and that we are able to convey the moving impact our grantees are having on the world.

In Their Words...

ABSF’s support has allowed us and the Cambodian people to access the mobility devices and prompt care needed to establish independence, and the many opportunities that allows. We are grateful for the generous support and continual commitment ABSF has shown ALTSO’s patients.- Gaby Mueller, ED

Rwanda Girls Initiative is incredibly grateful to have received support from ABSF for funding of scholarships and teacher capacity building. The impact this funding has provided for our girls is amazing! Your scholarship contributions support each student by funding her classroom instruction, textbooks, school supplies, housing in the dorms, three meals per day, health and hygiene supplies... We have confidence that every graduate from GGA will achieve not only their dreams, but help Rwanda as well. Amy Hutchison, Program Manager



Our philosophy is reflected in the oft quoted words of our Founder “ *Small is beautiful.*” —

Arthur B. Schultz

We wish a to express our deepest gratitude to Arthur B. Schultz, for his incredible vision and drive to help make the world a better place. Through his generosity, Art has succeeded in helping thousands of people across the globe gain the dignity and empowerment to reach for their dreams. For all that you do, and the inspiration you’ve brought to all us, a profound thank you.

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