



The Arthur B. Schultz **Foundation strives to** advance opportunities for women, entrepreneurs, and people with physical disabilities.

Our goal is to improve the dignity of and even the playing field for struggling populations in developing countries.

LETTER FROM THE CHAIRMAN OF THE BOARD



The year 2014 marks a time of transition for the Arthur B. Schultz Foundation. Started by my father Arthur B. Schultz in 1985, ABSF first became a staffed foundation in 1998 with an expanded board of directors including non-family members. In our early days we focused on supporting educational and entrepreneurial initiatives, disabled mobility and independence, and environmental conservation. All of these early grantmaking programs evolved into much more focused initiatives both within and outside of ABSF.

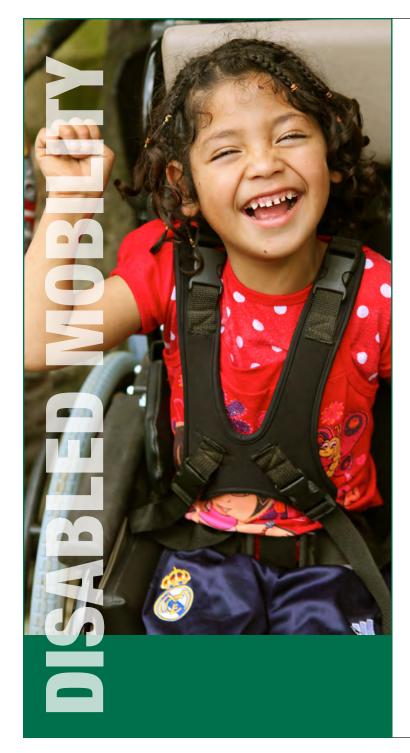
Inspired by my 1998 spinal cord injury, ABSF took up the cause of promoting disabled mobility and independence both here and abroad. The lack of accessibility and opportunities for physically disabled individuals in the developing world and my own experience with paralysis led us to focus exclusively on providing quality, technologically appro-

priate wheelchairs for disabled individuals who otherwise could not hope to attain them. In Vietnam, we partnered with an American designer and a local wheelchair manufacturer to design and build the rugged and durable RoughRider wheelchair for free distribution in Vietnam and across the developing world, giving thousands the gift of expanded mobility and independence. This remains a core value and vision of ABSF-that greater independence for disabled individuals begins with quality mobility. We also believe that wheelchairs are best built and repaired in-country, creating additional employment opportunities for the same people that use them.

Honoring my father's belief in compassionate capitalism, in 2000 ABSF envisioned and created a project by which developing world small business entrepreneurs could get interest-free loans to grow their businesses, and repay those loans not in cash, but rather by donating an equivalent value of products or job training to the poor in their communities. This was a true pay-it-forward concept before the term became popular. In 2010, the success of this program led us to spin it off into an independent operating foundation called Thriive. In partnership with local NGO's assisting small enterprises, today Thriive supports hundreds of socially-responsible small businesses who in turn serve hundreds of thousands of people in need across global programs in Vietnam, Kenya, Palestine, and Nicaragua.

Sincerely,

Erik B. Schultz, Chairman of the Board



MOBILITY SOLUTIONS

A world with equal access to mobility and related services for all.

The WHO estimates that over one billion individuals worldwide have one or more disabilities – 80% of them live in developing countries, highlighting the links between poverty and disability. Poor people have a higher risk of acquiring a disability and this increases the possibility of falling into poverty. Without mobility, disabled children who do not have the luxury of transportation cannot walk the average 3 miles to school. As a result, 90% of disabled children in the developing world do not attend school. Without education, people are limited to below-poverty levels of income and dangerous work options.

At the Arthur B. Schultz Foundation, we believe one of the key ways to disrupt this cycle is to address the issue of mobility that millions of people with disabilities grapple with every day. We believe in sturdy, solid, appropriate wheelchair and mobility aids that are suitable to rugged conditions. We prefer mobility solutions that can be sourced and repaired locally, produced by workers with disabilities. The following organizations received ABSF grants in 2013-2014 for their outstanding work in the area of disabled mobility.

A LEG TO STAND ON (ALTSO)

Phnom Penh

ALTSO offers children who have lost their limbs in traumatic accidents or suffer from congenital disabilities the physical capabilities to access the opportunities and self-esteem earned through education, work and mobility. ALTSO provides services through local treatment providers in Asia, Africa and Latin America to support patients under the age of 19 whose families cannot afford the care they need to live a self-sufficient life.

ABSF's grant supported 65 disabled children in Cambodia with prosthetic limbs, orthotic devices, mobility aids, clubfoot correction, surgical intervention and rehabilitation services. More female children were served than male beneficiaries – uncommon in many developing countries due to cultural practices. Another key achievement during the grant period included the inclusion of spinal orthoses for children suffering from scoliosis, spina bifida and kyphosis.









ELEANOR'S PROJECT

Lima and Cuzco, Peru

2014 marks the 10-year anniversary of Eleanor's Project (EP) in Peru. EP partners with local Peruvian providers, Yancana Huasy and Equip KIDS, for annual wheelchair seating clinics for children in Lima and Cuzco. This year, 260 wheelchairs and rehabilitation equipment were delivered to the sites, and EP worked with their local partners by fitting chairs and giving highly specialized postural care trainings for local professionals and parents/guardians.

In May, EP completed a thorough assessment of their partnerships and work processes in Peru. Through this process, EP has decided to strengthen ties with two partners and move on from other relationships in which organizations lacked motivation for trainings and the ability to maintain/repair wheelchairs. The challenges experienced in Peru revolved around the need for increased numbers of wheelchairs, the loss of some experienced technicians and initial limitations with technical help coming from the US. Overall, EP staff were impressed by how the Peruvian teams were able to overcome challenges and they were able to receive support from a Guatemalan grantee (Hope Haven) to deal with securing mobility aids.

UHAMBO

Nairobi, Kenya

Uhambo USA is partnering with Nanaguips, Northern Nomadic Disabled Organization (NONDO), Association for the Physically Disabled of Kenya (APDK) and National Council for Persons with Disabilities (NCDP) to establish a social enterprise wheelchair center in Nairobi, Kenya. The center will provide fee-based repair and maintenance services to wheelchair users, hospitals and medical centers. A mentoring and training program to increase access to employment opportunities for people with disabilities will also be incorporated. ABSF funds supported the initial Site Assessment (Nairobi, 2013) and the first Wheelchair Seating Training in April 2014.

Uhambo strives to fill a gap in Kenya- trainings on basic wheelchair seating principles and practice. Findings from the first training offered the following insights:

- Despite significant outreach efforts, attendance was low.
- Trainings should include more advanced skills for experienced clinicians.
- One of the barriers to attendance was the high cost. Accomplishments included:
- The development of solid partnerships.
- Strong staff competence at Nanaguips and NONDO.
- Business plan development and planning for the wheelchair hub and training.

ABSF seeks to address the overwhelming obstacles to access, appropriate technology and follow-up services that are often non existent for people with mobility challenges in the developing world.

VIETNAM HELP

Hue, Vietnam

ABSF supported the Work & Wheels Project, providing mobility and employment opportunities for disabled individuals in Hue, Vietnam. Twenty disabled individuals from low-income families were provided wheelchairs and then given training in sewing, carpentry and embroidery. While initially the training project called for a Telephone Repair Technicians class, during the interview process it was determined that most people lacked basic academic education, had extremely low self-esteem and a lack of direction in life. VNHELP adjusted priorities, and trained the individuals in more appropriate skills with greater likelihood of employment.

After a 3.5-month training session, 12 of the 20 graduates demonstrated high proficiency and were offered a position at The (training) Center to make arts and crafts. While the pay is below average, the individuals receive free room and board, and a modest stipend. By virtue of living at The Center, the graduates are given other opportunities to interface with other potential employers and have the additional benefit of improving self-esteem by interacting with others. Eight graduates were slow to learn and thus needed extra attention – VNHELP has provided additional funds to pay their tuition for 3 additional months in the hope that these individuals will be ready for employment after more practice.

The results from this pilot project have convinced VNHELP to make some changes for future trainings: 1) begin with literacy classes for those who are illiterate; 2) lengthen the program to at least 6 months; and 3) offer an advanced class for fast learners. VNHELP is particularly concerned with the difficulty people with disabilities have in finding jobs – they would like to work with ABSF to pilot a new project that focuses specifically on this challenge.





Students with disabilities receive appropriate wheelchairs and learn embroidery to enhance their employment opportunities.





Sok's Story

When Sok was only 10 years old, a cut in his left leg became infected. The infection began to spread rapidly, and the only option to save his life was amputation. Sok's family makes less than \$2 USD a day, leaving them unable to pay for the prosthetic limb and physiotherapy that he needed after surgery. Like the typical Cambodian child, Sok's only way to get to school is to walk the two or three miles on his own.



Without the treatment he desperately needs, he would no longer be able to get an education – a step that is critical for him to be able rise out of the poverty cycle.

At the age of 12, SOK was introduced to staff from A Leg to Stand On (ALTSO). Since that time (and with the grant from the Arthur B. Schultz Foundation), ALTSO has been able to provide Sok with the device he needs to be independently mobile - and will continue to do so for the next six years as he outgrows his device and needs new ones.

ABSF BOARD

Norway, Sweden, California, Nevada, Idaho, Wyoming



Making Tracks Worldwide since 1985

Back left: Arthur B. Schultz, Jon Schultz, Rachael Richards, Mike Testa, Einar Christensen

Front: Erik B. Schultz, Dave Straley

ABSF STAFF



Rachael K. Richards, Executive Director

After volunteering with numerous NGOs in developing countries, Rachael joined the staff of ABSF in 2007. Since then, she has worked diligently towards identifying passionate and dedicated nonprofits that further ABSFs mission of supporting young women, entrepreneurs and people with physical disabilities.



Arinn joined ABSF staff in 2014 after volunteering with the Foundation since 2008. Arinn's wisdom, passion and extensive experience working with women and children has been a tremendous asset to ABSF programs worldwide.











WOMEN'S EMPOWERMENT

A world with opportunities for all women to receive an education, assume leadership roles and achieve economic independence.

We believe one of the key ways to address the lack of women in leadership roles is to focus on education and entrepreneurship. ABSF supports education with an emphasis on leadership and/or entrepreneurship at the high school level and above. We also support entrepreneurship and vocational skills training for women. The following organizations share a similar vision to that imagined by ABSF and received grants in 2013-2014 for their outstanding work.

AKILAH INSTITUTE FOR WOMEN

Kigali, Rwanda

Akilah is a women's college offering a unique model of market-relevant education, empowering graduates for success in careers and leadership roles. Funding from ABSF was used to support the position of the Academic Director to continue development of Akilah's Center for Entrepreneurship on the Kigali, Rwanda campus. ABSF was one of the first funders of Akilah's Entrepreneurship major, which has now expanded to both of Akilah's campuses (Rwanda and Burundi) and has 108 students currently enrolled in the three-year course of study.

Akilah academics combine technical industry competencies with leadership skills, public speaking, and critical thinking. In collaboration with the Babson Rwanda Entrepreneurship Center and Acton College, Akilah has transformed the curriculum of the Entrepreneurship program to a well-researched, practical program that is unique to Rwanda. The Foundations of Management and Entrepreneurship course was launched this summer. Students engage in a "rocket pitch" competition and then launch the winning business ideas after receiving seed capital from Akilah. They build, run and liquidate the business over several months with the goal of making a profit – profits are then donated to charity. A Design Thinking course teaches students to use strategic processes to create or improve a product. Students designed a distinctive way of rearranging classrooms for optimal learning, created a unique functional wallet and built a bridge using dry spaghetti and rubber bands that was strong enough to hold a 250-gram bag of sugar.

Akilah's impact speaks for itself: the first two classes of Akilah students graduated with an average 95% job placement; in 2013, Akilah received 1500 applications for 150 spots; Akilah students' income will increase by 6-25x the nation average after graduation; 82% of Akilah students are the first women in their family to graduate college.





AKILI DADA Nairobi, Kenya

Akili Dada (AD) is a leadership incubator cultivating transformative leadership in a generation of young African women. Women ages 13-35 acquire the necessary skills to access key decision-making roles and leadership positions. General operating funds provided by ABSF has allowed AD to increase the number of AD scholars in the Young Changemakers Program; broaden educational opportunities in Science, Technology, Engineering and Mathematics (STEM); provide internship opportunities to AD Alumnae; and, pilot the Fellowship Program for young women leaders engaged in social change projects of their design.

The Fellowship Program, launched in 2013, was created in response to the need for capacity building and financial support for young, innovative African women leading social change initiatives. Five young women were selected from a pool of 300 applications. Throughout the year, fellows received a seed grant, monthly stipend, and a series of capacity building trainings to take fellows from a basic knowledge of accounting to comprehensive knowledge of what it takes to run a small organization.

Akili Dada's 2013 impact results are impressive: 39 Scholars were supported in Kenya's Nationally Ranked Schools; 4,000 students were impacted by AD Scholar-Leaders; 5 Scholars took the SAT; 100% of the graduating Scholar-Leaders gualified for university; and 15,221 community members were reached through scholar-led social change initiatives.

CREATIVITY FOR PEACE

West Bank, Palestine

Creativity for Peace prepares the next generation of female leaders and peacemakers in Israel and Palestine. Over the past four years, ABSF has supported academic scholarships for two young women at Birzeit University in the West Bank – the two young women graduated this summer, 2014.

Studying Journalism helped me look at the society I'm living in, especially in the West Bank, from a different perspective..... There are many things that need to be uncovered so that all will live in peace and with love. I am now even more sure that we youth have the power to change the reality, as our leaders are not doing anything to make our life better, so sticking to our job in Creativity for Peace is the solution. We need to talk, argue and decide what is next as talking without any action is like doing nothing. - Muna



Although I am a female student, living through difficult conditions in Palestine, I consider myself a strong independent woman who is able to overcome all obstacles that come my way.

-- Emily

Emily's Story

With the help of ABSF funding, Emily graduated from Birzeit University with a BA in Journalism and two minors in Political Science and Translation. Emily is an intelligent, confident, independent young woman and speaks passionately about the challenges of growing up in Palestine where she is confronted by death, prejudice and intolerance on a daily basis.

She says "Now after many years, after truly growing up and experiencing other hardships in my life, I realize that it is not a weapon I need to fight back with, I need for my voice to be heard. Today I understand that through my education, I can have my voice heard so the world would hear my story and the story of my people. Many people only hear distorted stories about my people through the mainstream media. However, I believe that individual voices like mine, ones that speak the truth of personal experiences, will be able to challenge mainstream media stereotypes and distorted facts.

I will one day be able to challenge one-eyed media, these that never show what Palestinians go through on daily basis. Everyday, my private belongings get searched, and I get stuck on the street with many others for no apparent reasons but the will of the occupation army. Feeling as if you have no value to the person in front of you is the worst feeling you could ever feel, it makes me angry to the point where I imagine myself shaking the soldier in front of me just to remind him that I am a human being just like him, the only difference is that we were born on different sides of the line. Along with the occupation, the economic difficulties show up too. Even the Palestinian authorities, who should be helping us, are making the situation worse. Those authorities only look after their own business, especially due to the internal conflict between the two major sides in Palestine, which we only get harmed from. So, where I come from is a difficult place, with death, poverty, imprisonment, and conflicts all the way, with no way out but the education we get to make our country a better place to live in.

This fall, Emily will attend the University of Cranfield, England where she received scholarship funds to earn an MSc degree in Management

NORTHERN KENYA FUND

Northern Kenya

The Northern Kenya Fund (NKF) provides scholarships to secondary and university level students from the remote Marsabit District in northern Kenya. Currently ABSF is supporting 9 girls through secondary school at the North Horr Secondary School. Over five years of funding, ABSF has supported secondary school scholarships and has sponsored 4 students all the way through university and provided those students with laptop computers.

Comments from some of the secondary students relate the challenges they face to receive an education in the isolated Northern Kenya region: "There is some problem that is facing us in our school like harsh environment. During the day, weather is very hot but we utilized our time to read during the night using torches because of shortage of light in the school. There is also a shortage of teachers." A student points out that "At the beginning of school, we were traveling from one school to another, sleeping in a primary school and studying in a nearby secondary school." A 12-year old student says "By now, I would have been married or dropped out of school because my parents are nomadic and they don't know the value of education" All students send a profound thank you to the ABSF board and their assurances to work hard to fulfill their educational dreams.



Ibillin, Israel

The ABSF grant offered financial aid for low-income female students at the Mar Elias Educational Institutions (MEEI) in Ibillin, Israel. One hundred low-income girls were able to remain or enroll in MEEI due to ABSF assistance. MEEI is a high quality high school serving almost 1,200 students from forty-five villages scattering through the Galilee and even from Jerusalem and the Negev. The school serves Christians, Muslims, and Jews in an environment promoting common values and aspirations, as well as an understanding of distinctive traditions.

Although MEEI is a co-ed high school, the staff places particular emphasis on empowering the young women. The student body is 55% female, 45% male and out of 660 female students, approximately 430 need financial assistance with tuition costs. The school supports two girls' empowerment groups and is looking to offer an elite Psychometric exam course in Ibillin – the first of its kind in an Arab village of Israel. Friday special classes offer a "Female Leadership Empowerment Program" in which students study outstanding female leaders from around the world.

MEEI has experienced significant financial challenges over the last 5-6 years since the Israeli Ministry of Education has decreased its financial support, resulting in a more than tripling of the tuition in the past six years. Aging facilities have caused some buildings to be designated as unusable, causing issues with where to hold classes and extra-curricular activities.



Your kindness means a lot to me, as great as a mountain. The only thing I can do to reward your kindness is to achieve more in life for the betterment of my community. --Abudo Kame Kenya Methodist University graduation.







Evidence has shown that educating girls in the developing world is one of the most influenctial tools we have to address many of the major challenges we face globally, including poverty, armed conflicts and infant and maternal mortality.



SEGA GIRLS SCHOOL - NURTURING MINDS

Morogoro, Tanzania

Sega Girls School is a residential secondary school for bright motivated Tanzanian girls who otherwise are unable to attend school due to extreme poverty. ABSF funds were used to help students develop leadership skills, entrepreneurial skills and access financing to start up their own profit-making activities or access continuing education programs after Form IV graduation.

Seventeen Sega graduates attended a 10-week entrepreneurial course in which they submitted business plans and were provided with a small grant to finance the start-up of the businesses. Businesses still running after 3 months will be eligible for further financial support if the business is ready to grow and these same businesses will receive follow up technical support from local business professionals. Two students from the course went on to enroll in hospitality and accounting courses, and four students have gone on to attend advanced level secondary education at well-regarded private schools in Tanzania.

In addition, ABSF funding has also supported Sega students in community outreach visits. Students visited Amani - a center for disabled citizens; Safina Women's Association; the Wildlife Department of Morogoro; and a women's prison. Staff report that these visits were highly worthwhile, helping students learn to engage with global networks, see themselves as agents of change, and take action on global funds.

RWANDA GIRLS INITIATIVE

Gashora, Rwanda

Gashora Girls Academy (GGA) is an upper-secondary boarding school currently serving 270 students in the Gashora Sector of Rwanda. The GGA education is focused on inspiring young leaders filled with confidence, a love of learning and a sense of economic empowerment to strengthen their communities and foster Rwanda's growth.

\$10,000 of ABSF grant was used to cover one years' tuition and living expenses for five students. Over 75 percent of GGA's student body receives full or partial scholarships in order to eliminate the financial barriers to access for many families.

\$5,000 was used to support a portion of the salary of an American math teacher, whose expertise was invaluable in mentoring faculty and students, and in strengthening the core values of the STEM approach being utilized at the school. She worked with the SAT and TOEFL teacher to help students improve their English and test scores. The results speak for themselves: of 85 graduates in 2014, 25 are admitted to the best universities in the US and 2 girls are going to McGill in Canada. The next biggest issue is supporting these young women in their university education – while they received over 4.8M in financial aid collectively, there will still be many shortfalls in funding with the possibility of some not being able to attend these institutions. Another 40-45 students are awaiting decisions from the University of Rwanda and other students will be attending schools in Costa Rica, China, South Africa, Ghana and East Africa.

GGA students have seen other successes. Three students were admitted to the prestigious African Leadership Academy in South Africa – the biggest representation of any school in Africa. Two students will participate at the Yale Young Global Scholar Program and the debate team won 2nd Runner up in the 2nd East African World School Debate League.

While over 90% of children in Rwanda attend primary school, only 13% of girls go on to secondary school and only 5.4% actually graduate from secondary school.



TRANSITIONS GLOBAL

Phnom Penh, Cambodia

Transitions Global (TG) is a high-quality, results-driven care model that responds to the primary issues facing minor victims of sex trafficking in Cambodia, focusing on rehabilitation and reintegration to prepare the young women to function as healthy, independent adults. For several years, ABSF funding has helped to support the Shine career school – a project within TG, based on the assumption that every girl is capable of achieving her dreams with the right support and encouragement. Girls are provided with studies in Khymer, English, math, science and computers, and are then provided with firsthand opportunities in any career field they choose by working with professionals from around the world.



2014 marks a year of tremendous program growth for TG, including: reintegration for 7 girls; entry into 9th grade public education for 6 girls; tutoring for several girls eager to enter 9th grade; the hiring of several new staff; and the beginning of a social enterprise program. Over the past year, TG has assisted with development of three sex trafficking rehabilitation programs in Asia and worked to further develop their case management system and M&E program.

These young women, overcoming severe trauma, are also given opportunities to enjoy the childhood they were often deprived. They take weekly skateboarding lessons at a Cambodian skate park and take self-defense and boxing classes, as well as yoga and occasional outings to beautiful areas in Cambodia to take in the beautiful scenery of their country.

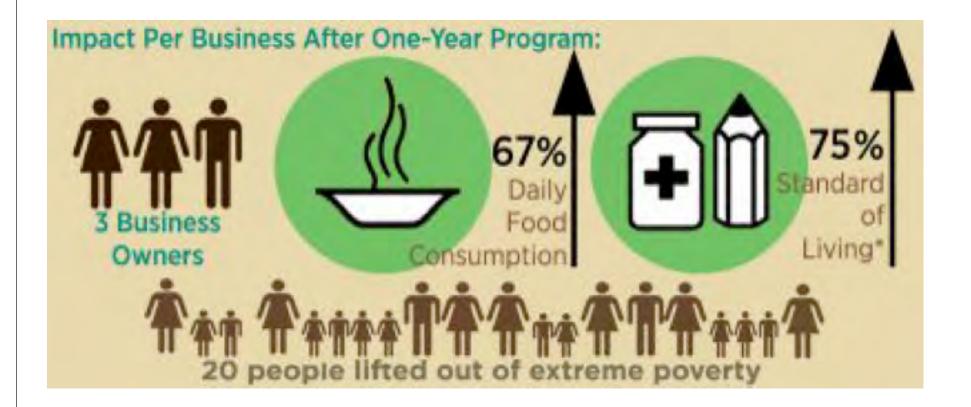
A TG client enjoys the ride at Skateistan in Phnom Penh... one of several extra-curricular activites provided for TG clients.

VILLAGE ENTERPRISE

Eldoret, Kenya

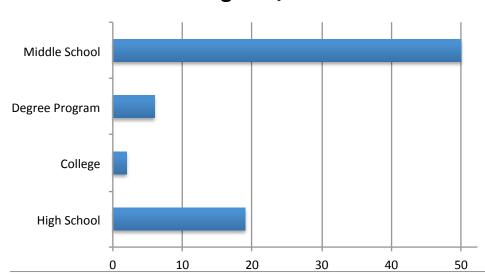
VE's multi-year grant from ABSF expands on the "Women Transforming Lives in Eldoret" program, enabling women to break out of the cycle of extreme poverty. Funds have been used to provide women in the rural areas of the Eldoret Region with start-up grants, business training, leadership training, peer-to-peer networking, ongoing mentoring, and business savings programs. Since July 2013, VE has started and funded 254 small businesses and trained 762 men and women in business principles – ABSF's grant represents 11% of the total expenses of this project.

The impact of this program affects each person and family in their own way – from improving their family's nutrition and being able to send their children to school, to upgrading their housing quality and gaining hope and confidence in their family's future. VE's 2013 evaluation yielded impressive results – at the end of the 12-month program, business owner had increased their average income by 75%, increased food consumption by 67%, and increased semi-durable goods and durable goods by 127% and 73% respectively.



IMPACT SURVEY - Women's Empowerment

ABSF supported scholarship students by grade/level





women are being

practices or

business?

trained in leadership

One of our core values at ABSF is continual learning. In addition to reviewing semi-annual reports from our grantees, these charts show data from our first impact survey. The information will be used to inform our future grantmaking for optimal effectiveness.

Girls and women trained by sector

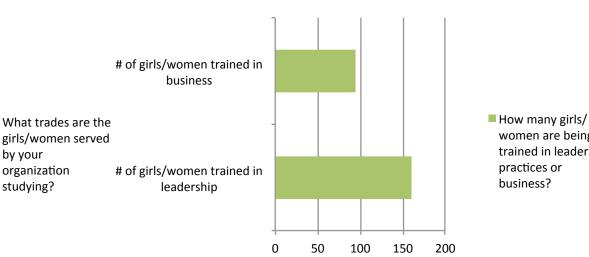
by your

organization

studying?

Beauty (1) Science/Engineering Agricutural/Farming **Culinary Arts** Arts, design and media Education: teaching ■ What trades are the **Legal Occupations** Community & Social Health Care **General Business** 0% 20% 40% 60% 80% 100%120%

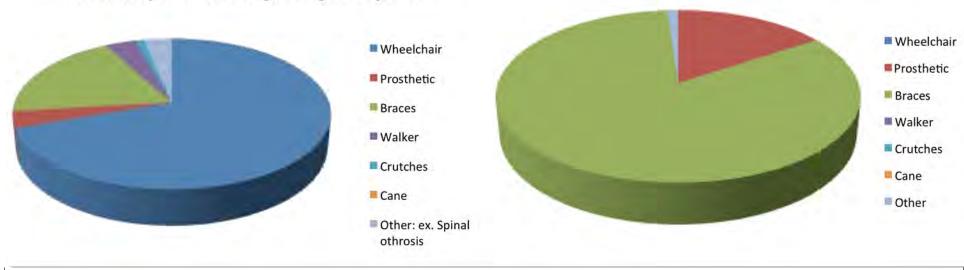
Number of girls/women trained in leadership practices or business



Disabled Mobility

Number of individuals who received mobility aids during the grant period

Number of mobility aids manufactured



A key achievement reported by one grantee was the provision of services to a greater number of female than male beneficiaries receiving treatment - this is uncommon in many developing countries as male patients are often prioritized by their families. The need for females to have the opportunity to receive medical care in some of the most rural and remote places on earth is still great. An additional achievement noted was the inclusion of spinal orthoses for children suffering from scoliosis, spina bifida and kyphosis.

Another grantee included job training for people with physical disabilities as an important part of their mobility project. They found that most people using their services lack even basic academic education, making it difficult for them to learn a new skill which required some reading and writing. During the 2013-14 grant period, 12 individuals with disabilities graduated from vocational training classes in embroidery, carpentry and tailoring.

BUILDING PROSPERITY AND PAYING-IT-FORWARD IN DEVELOPING COUNTRIES





Thriive was founded in the 1990's by Arthur B. Schultz as a way to help Russian entrepreneurs grow their businesses after the fall of the Soviet Union. Since that time, Thriive has grown from a successful ABSF run grant program to being a top-rated independent nonprofit operating in 5 locations around the globe. ABSF continues to be a major supporter of Thriive and the culture of philanthropy that Thriive inspires.

Thriive offers small businesses in the developing world a sustainable way out of poverty. Small businesses apply to Thriive for a unique loan to purchase new production equipment so they can grow their business and add jobs. Businesses that receive loans are provided with consultation services and "repay" the loan with pay-it-forward donations of job training and in-kind goods to the most vulnerable in their communities.

Through June 2014, Thriive's portfolio of 137 businesses created 700 full and part-time jobs, donated products and job training to over 48,000 people in need and grew businesses an average of 28%.

Making a difference for children: **Serviplus**

Francella Munos is the owner of Serviplus, a professional cleaning service in Managua. At a poor school with 450 children, Francella is making a huge difference with her repayment. She first donated cleaning supplies and then taught the older students how to use them properly.

The students are quite proud of keeping their school clean and improving the health of their peers. Some continue to train with Francella and will have a job opportunity at Serviplus directly after graduation, a very rare occurrence in their community. She has already added 15 new employees to her staff.

Francella also found additional businesses outside of Thriive to share in the spirit of giving, by donating backpacks, medication, and even laptops to the students. She is an inspiring entrepreneur and role model for her community!

A Grant With Strings

The first Thriive business owner was a young Russian dentist operating a small clinic with outdated equipment. Wanting to see this young man succeed, Arthur B. Schultz offered him a loan to purchase new, high-quality dental equipment. The dentist was thrilled, but said he would be unable to repay the loan. After some consideration, Art came up with the idea of a "grant with strings." He provided funding for state-of-the-art dental equipment and the dentist "repaid" the loan by providing free dental services for needy people in his community. Thus, the Thriive idea was born.

ETIONARY

DISCRETIONARY GRANTS

We are passionate about our mission. We also have diverse interests, and discretionary grants allow ABSF board members to support their individual passions that lay outside the scope of ABSF's core grantmaking.

In 2013-14, Discretionary Grants reached seven organizations in the US, Norway and Nicaragua: Teton Valley Trails and Pathways; Lander Community Foundation (Lander Art Center, Lander Children's Museum & Lander Swim Club); Agora Nicaragua; Olaf's Minnefond and Norsk Craniofacial.

OLAF STIFTELSEN

Olaf's Memorial Fund supports programs and projects aiming to prevent suicide among adolescents in Norway. The fund was created by Olaf's parents and siblings after Olaf, 19 years old, suddenly and unexpectedly took his own life in 2011.

On September 10, World Suicide Prevention Day, the Fund awards the Olaf Memorial Prize in recognition of individuals for outstanding scientific work and knowledge transfer in the fields of suicide prevention among children and youth. In 2013, Laureate Professor and Child Psychiatrist Berit Groholt, was awarded the prize for her work on suicide issues.

In 2014, the organization created a movie that premiered on the national TV station in Norway. The movie has created significant attention and was even presented to the Prime Minister of Norway, who was challenged to answer the question "This movie shows a major helath challenge for the society, what will the government do about this?"

For more information, visit www.olafsminne.org

OLAF-STIFTELSEN

2013-2014 GRANTS SUMMARY

Arthur B. Schultz Foundation Jan 2013 -Dec 2013

INDIVIDUAL GRANT AREAS	Actual
Total Disabled Mobility	\$48,540
Total Women's Empowerment	\$107,643
Total Discretionary	\$5500
Total Thriive	\$250,000
Total Grants	\$411.683

GRANTS PER REGION

Country	No. of GrantsTotal Amt Grant	ed
Cambodia	2 \$17,000	
Israel	1 \$5,000	
Kenya	5 \$52,443	
Palestine	2 \$13,000	
Peru	1 \$15,000	
Rwanda	2 \$25,000	
Tanzania	1 \$19,600	
Vietnam	2 \$9,140	

Discretionary (5 grants of \$5,500 total in the US, Norway, and Nicaragua) Thriive (\$250,000 spent across 5 programs & US overhead)

GRANTEE RELATIONSHIPS

As a small family foundation, we focus our limited funding on small innovative organizations that are exceptional at what they do. We specialize in strategically significant modest grants, ranging in size from \$1000 Discretionary Grants up to \$20,000 in our core grant-making areas and \$250,000 to Thriive. We are hands-on and enjoy getting to know our grantees personally by making site visits and keeping regular contact via phone or email.

Above all, we value honest communication and assessment of programs in our grantees. We value organizations that assess their impact and adjust to shifting variables while continuing to move forward in the fulfillment of their mission. We also recognize the factors not reflected in the numbers, and greatly appreciate hearing and spreading grantee stories.

OUR COMMITMENT TO OUR GRANTEES

We are committed to establishing deep and meaningful relationships with our grantees. We consider our grantees as partners and enjoy learning and growing together as organizations. We make connections where we see symbiotic relationships and we are honest in our communication. An organization that has received a grant from ABSF will always be considered a part of our ABSF community even if funding is no longer provided. We always welcome feedback.

Our philosophy is reflected in the oft quoted words of our founder "Small is beautiful." — Arthur B. Schultz

^{*} The charts above represent grants made and distributed in 2013. Grantees used the funds from 2013-2014 and thus are considered ABSF grants 2013-2014.





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