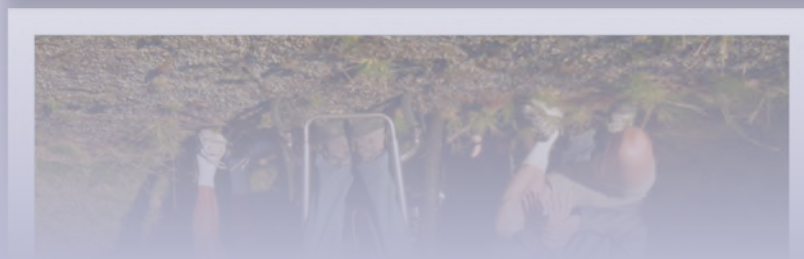


# Arthur B. Schultz Foundation 2013 Annual Report

*Making Tracks Worldwide*

**For grant cycle June 2012 - July 2013**



## Our Mission and Vision:

*The Arthur B. Schultz Foundation strives to advance opportunities for women, entrepreneurs, and people with disabilities.*

Our goal is to even the playing field for struggling populations in developing countries. We address the inequalities through two main strategies: 1) investing in young women; and 2) providing mobility for the disabled.

The benefit of investing in women and girls has tremendous multiplier effects on their families, their communities and their countries. The Arthur B. Schultz Foundation believes strongly in the importance of confronting the vast underrepresentation of women in leadership and in business/entrepreneurial roles. Given these priorities, our women's empowerment funding goes to two main areas: 1) education - with a focus on leadership skills at the high school level and above; and 2) entrepreneurship – training and/or seed funding for business creation and development.

Improving the dignity and economic opportunities for people with physical disabilities is another primary focus of the Arthur B. Schultz Foundation. Our first priority is to provide access to mobility for the more than 70 million people worldwide who need a wheelchair or assistive device, but are unable to afford it. We look for projects that work with established in-country technologically appropriate wheelchair manufacturers that employ workers with disabilities. Projects that take a preventive approach by addressing early childhood issues and interventions also take priority.

## At A Glance:

ABSF awarded 15 major grants and 7 discretionary grants totaling \$408,756.00 in the 2012-13 grant cycle. The largest grant was \$250,000 to Thriive and the smallest was a discretionary grant of \$250. The geographic spread included 7 grants in Kenya, 2 in Vietnam and 1 each in Rwanda, Tanzania, Palestine, Israel, Cambodia, and Guatemala.

Ten women's empowerment grants were awarded in the range of \$2,800 to \$27,000. Projects were located in Kenya, Palestine, Tanzania, Israel, and Cambodia. The four disabled mobility grants ranged from \$7,200 to \$15,000 and were located in Guatemala, Kenya and Vietnam.

## General Grant Amounts & Expenses: *\*For grant cycle June 30, 2012-July 1, 2013*

Expense Item	Grant Amount	Expenses/Travel
Thriive	\$250,000	\$4,176.78
Women's Empowerment	\$89,800.00	\$3,548.00
Disabled Mobility	\$37,200	\$0
RoughRider	\$11,195.00 (\$6648.48 in partner donations)	\$70.00
Discretionary	\$20,561.30 (\$17,061.30 in ABS pass thru)	\$0

The following descriptions come from final report summaries and follow the grant period of **June 2012 - July 2013**.

# WOMEN'S EMPOWERMENT GRANTS

## **Akilah Institute**

**Region:** Kigali, Rwanda

**Project Title:** Business Diploma

**Grant amount:** \$13,000

The Akilah Institute (AI) is a college offering Diploma Programs in Entrepreneurship, Hospitality Management and Information Systems for marginalized rural women in Rwanda. ABSF funding **supported the launch of the Entrepreneurship Major at the AI**, which enrolled its first intake of students in Sept 2012. Funds were used specifically to create the Academic Director position, whose job it is to: recruit qualified students; develop the program; train the teachers; and, work with local entrepreneurs and the Ministry of Education to ensure local Rwandan applicability.

**AI key accomplishments** during the grant period:

- A rigorous student admissions process to select 25 students from a pool of 400 candidates.
- Program Development: curriculum; needs analysis based on students' skills; collaborating with local entrepreneurs and the Ministry of Education to apply the curriculum in a local context.
- Teacher training.
- Twenty-five students successfully completed their first year in the Foundation program (AI evaluators have seen significant improvement in confidence, English fluency, public speaking and leadership as a result of starting classes with the Foundation program).
- Forty more students were accepted into the Sept 2013 class out of more than 800 applications received in the second year.
- In Aug 2013, AI received full accreditation from Ministry of Education meaning that students can transfer credits to a full University.



AI Entrepreneurship Students, May 2013

### **Challenges:**

- A **lack of foundational skills and language** has been a barrier for the rigorous educational standards at AI. This problem is being addressed through the first year Foundational program, but it still remains a problem in some situations.
- **Textbooks:** Due to lack of resources, AI does not provide textbooks so teachers must photocopy all handouts, making it difficult for students to sufficiently absorb concepts before class.

### **Akili Dada**

**Region:** Kenya

General Operating Support for Akili Dada scholars

**Grant Amount:** \$7500

Akili Dada was founded in 2005 to address the underrepresentation of women in decision-making positions and leadership roles by empowering brilliant young women from underprivileged backgrounds to become the next generation of African leaders. Their approach is to strategically invest in promising young women by providing access to high-quality secondary education, paid internships and fellowships; face-to-face mentoring; and leadership development grounded in community service. ABSF's general operating grant funds were applied to office lease, furniture, equipment, supplies, software and insurance.



Rachael with the Akili Dada team in Nairobi

## **AD Key accomplishments during the grant period:**

- Twenty-eight current AD scholars received full scholarships & 10 new scholars were selected in mid-July.
- Mentoring sessions conducted were focused on themes of: financial literacy and saving; and, expression through media.
- The Young Changemakers program has reached ~3,600 high school girls through service projects completed by AD scholars.
- A 3-Day Leadership Academy in April was conducted for 28 current scholars, 11 new graduates and 16 additional AD alumnae.
- AD scholar Patricia ranked as #10 student (# 2 female) in the country on her National Exam.
- AD launched the Innovation in Leadership program – Grace Wanene was the first recipient and she received a 2013 Google Innovation in Agriculture Award.

## **AD Challenges:**

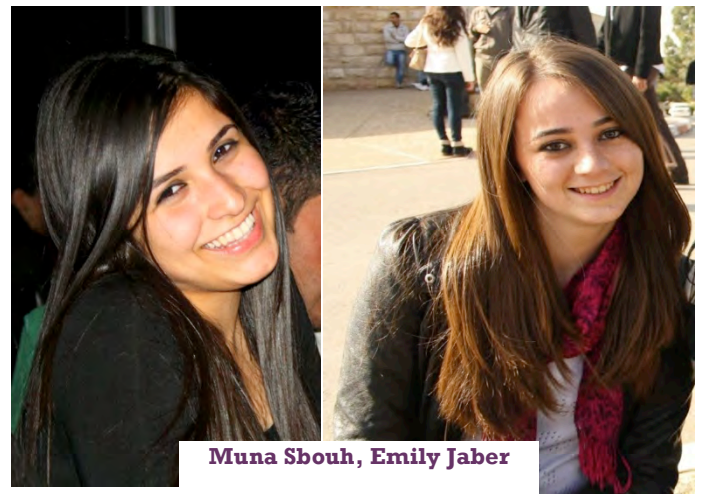
- Kenya election – caused disruption in planning & challenges with mentoring sessions and leadership academy.

## **Creativity for Peace**

**Region:** Ramallah, West Bank, Palestine  
**University Scholarships**

**Grant Amount:** \$8000/yr of 4-yr grant\*

ABSF currently funds scholarships for 2 Palestinian women at Birzeit University. Emily is majoring in Business and Languages, and said about her most recent semester "I gained so many skills and did a lot of interviews. For the first time I felt that I'm a real journalist and I have the power of the word." Muna Sbouh is majoring in Media and Journalism and plans to continue on with a Masters Degree in the US or Europe following graduation. Erik and Jon have met these students, both of whom are scheduled to graduate in 2014. In Sept-Oct 2013, Birzeit University students were on strike due to rising tuition costs; the young women were back in school the beginning of November.



**Muna Sbouh, Emily Jaber**

## **Key Accomplishments**

- CFP has recently been offered full-ride one-year scholarships to three CFP young leaders (one Jewish Israeli, one Palestinian from Israel, one Palestinian) at Lane Community College in Eugene, OR, to take peace studies and other courses of their choosing.

## **Kito International**

**Region:** Nairobi, Kenya

**Title:** Scholarship & Stipend for Millicent Samoya

**Grant Amount:** \$2000

In 2011, ABSF approved a 4-year grant to support Millicent Samoya for her secondary school education. Millie attends a private day school in Nairobi where she is currently captain of her soccer team. She maintains a B average and is scheduled to take her final exams in 2014.



## **Northern Kenya Fund** (aka Chalbi Scholars Organization)

**Geographic Region:** North-Horr region, Northern Kenya; Nairobi, Kenya

**Project Title:** North Horr Scholarships, University level Scholarships

**Grant Amount:** \$16,000 (Year 5 of funding)

Galagallo has graduated and is working for a prominent insurance firm in Nairobi and supporting his siblings back home in the Chalbi Desert. Atho also graduated and has since moved back to northern Kenya, seeking work with a local NGO. ABSF is also supporting 2 more female University students in Nairobi, Susan and Kame, as well as 9 high school students in the North.

## **Nurturing Minds – Sega Girls School**

**Region:** Morogoro, Tanzania

**Project:** SEGA Girls School – Life Skills/Leadership

**Grant Amount:** \$2800

The \$2800 grant from ABSF was used to support 3 Parent Seminars, 5 Community Service projects and home visits for 18 students.



### **Accomplishments over the grant period:**

- Ten home visits were conducted for students at risk of dropping out – the visits are designed to help families and the school to determine the best ways to keep the girl in school.
- Two parent workshops were run to recruit students and ensure parental investment.
- Students made two community outreach visits /community service projects. One visit was to Mehayo – *Mental Rehabilitation of Youth*, a center for people with physical and mental disabilities, where SEGA students helped with school maintenance and also played with the kids. The second visit was to the Juvenile Delinquent Facility, where SEGA students interacted with inmates and helped with the prison ground maintenance and food.
- The prestigious African Leadership Academy (ALA) invited Sega students to apply to its program.
- Soccer – SEGA is ranked 2<sup>nd</sup> in the zone (Morogoro & Coast Regions), defeating all other schools in the region. Four students were selected to form a District team.

### **Challenges:**

- Student retention from distant rural locations had suffered before offering home visits – the home visits have shown to be an effective strategy in retaining some students, although SEGA continues to find ways to recruit and retain these most vulnerable and at risk girls.

## **Pilgrims of Ibillin**

**Region:** Ibillin, Israel

Scholarships for Tuition and Coaching for Girls at Mar Elias Educational Institutions

**Grant Amount:** \$3000

The mission of Pilgrims of Ibillin is to support the Mar Elias Educational Institutions in the Israeli village of Ibillin, by supporting the highest quality education for young people that cultivates a just



peace in Israel-Palestine. The ABSF grant was used to fund a pilot Tutoring Initiative to: 1) give extra help to students needing remedial help; 2) to give advanced study for the brightest students; and 3) to give extra time to those wanting to explore any subject more in-depth.

### **Key Accomplishments:**

- Fifteen high school girls were given extra tutorial hours in English – all the students passed their English matriculation exams and scored markedly higher than their peers without tutoring.
- Fifteen 7<sup>th</sup> and 8<sup>th</sup> graders were selected for science tutoring. Again, benchmark scores showed that these girls significantly raised their exam scores compared with those not in tutoring classes.
- The outcomes from the pilot project have convinced MEEI staff of the importance of the tutoring program, which will begin in full force in October 2013.

### **Challenges:**

- MEEI is a co-ed school and educators ran into some resistance only offering the tutoring program to girls.
- Selecting only 15 students for each group.

## **Transitions Global**

**Region:** Phnom Penh, Cambodia

**Project Title:** Shine Career School (SCS)

**Grant Amount:** \$12,500 (2<sup>nd</sup> year of funding)

The Shine Career School at Transitions Global provides a rigorous education curriculum in a trauma-informed environment for students. Each girl in the program studies English and computer technology and is then encouraged to go on to find her dream. SCS provides training for the girls in any career field they choose by providing learning opportunities from professionals around the world in a variety of fields.

Students at the Shine career school have received training in photography, swimming, knitting, skateboarding, culinary arts, Khymer literacy, English, computers, math and life skills.

## **Village Enterprise (VE)**

**Region:** Eldoret, Kenya

**Project Title:** Women Transforming Lives in Eldoret

**Grant Amount:** \$8000

ABSF funding enabled VE to expand in the Eldoret Region of Kenya, supporting rural women living in extreme poverty with the resources to create sustainable businesses. Funding provided poor women with start-up grants, business training, leadership training, peer-to-peer networking, ongoing mentoring, and business savings programs.

### **VE key accomplishments:**

- Recruited 5 Business Mentors and a Field Coordinator.
- Selected over 1,090 entrepreneurs through an in-depth qualification process.
- Assisted 364 business groups in creating a business plan.
- Provided 518 business, conservation and financial literacy training sessions from 12 modules delivered over 6 months.



- Disbursed an initial \$100 seed capital grant to each start up and a \$50 follow-up grant for businesses that met operational milestones.
- Provided training for and organized business owners into 37 Business Savings Groups of 10 businesses.

### Challenges

- VE relayed no major challenges, other than typical rural environment challenges such as transportation and communication. Eldoret was hit hard by election violence in 2008, so they were prepared for 2013 violence and hence slowed down operations during this time. Fortunately no major violence broke out and they resumed operations shortly following the election.



### THRIVE

**Region:** Kenya, Vietnam, Palestine, Nicaragua.

**Project:** General Operating Support

**Grant Amount:** \$250,000

Visit [www.thrive.org](http://www.thrive.org) for most recent Thriive updates.

## DISABLED MOBILITY

### Kenyan Paraplegic Organization (KPO)

**Region:** Nairobi, Kenya

**Project:** Wheels of Fortune

**Grant Amount:** \$7200

The overall objective of the Wheels of Fortune project is to enhance access of appropriate mobility devices to Kenyans with disabilities, and to provide employment opportunities to some of these individuals by training them in the repair and maintenance of these devices.

### KPO Key Accomplishments

- Establishment of a KPO shed in Nanyuki (4 hrs drive from Nairobi) with the goal to mobilize people with disabilities to repair and maintain wheelchairs.
- Recruited and trained 12 technicians (7 with disabilities), in basic wheelchair repair and maintenance.
- Developed a brochure and flyer about their project.
- Developed a 12-page wheelchair user manual.
- Partnered with APDK and other local orgs to link with the local hospital.



### Challenges

- Initially, KPO wanted all technicians to be people with disabilities, but this proved nearly impossible due to a high rate of illiteracy and indifference in that population.
- Nanyuki has a small population, so services aren't needed or utilized as much as KPO expected.

## **Prosthetics Outreach Foundation (POF)**

**Region:** Vietnam

**Project:** Capacity Building for National Ponseti Clubfoot Treatment Program

**Grant amount:** \$15,000 (Yr 4 of funding, total \$87,500)

POF first initiated the clubfoot treatment programming using the Ponseti method in 2007. Since its launch, the program has grown significantly in scale and scope and is close to getting this method of treatment included in the National Healthcare Insurance Scheme.

### **Key Accomplishments during the grant period**

- Inclusion of 6 new clubfoot clinics in the national program making a total of 26 clinics nationwide.
- Successful implementation of training for 31 healthcare professionals in partnership with Ponseti International Association.
- Treated 329 children in 2012 and have reached 79 out of a target of 350 for 2013 (reported in May 2013).
- Completed a program analysis to better understand how Vietnamese are accessing care.
- Hired a new ED (Marion McGowan), who visited the project, met with government officials and potential local donors.
- Provided input to the Vietnamese National Clubfoot Program website.



### **Challenges**

- Hiring of new ED and other staff turnover.
- Learning about 15 clinics in Southern Vietnam that already practice Ponseti and working with them to enfold them into the national program.
- Continuing to advocate for adopting the Ponseti method of treatment into the National Healthcare Scheme.
- Data collection challenges.
- Coordinating efforts of POF with other organizations working on clubfoot issues and Ponseti treatment in Vietnam.

## **Hope Haven – Refugio de Esperanza**

**Region:** Antigua, Guatemala

**Project:** Operating Support

**Amount:** \$15,000 (Total ABSF funding to date is \$78,150)

The entirety of the \$15,000 ABSF grant was used during the first six months of the grant period. Funding was used for: stipends for rehabilitation professionals; transportation costs; basic medical supplies; and wheelchair sport expenses.

### **Key Accomplishments in 2012**

- Increased production of the KidChair from 729 in 2011 to 851 in 2012.
- Improved wheelchair distributions to facilities in Mexico, El Salvador, Honduras, Belize and Kenya.
- Created new job opportunities for people with disabilities at Refugio de Esperanza.
- Partnered with Guatemala Municipalities to increase wheelchair distributions countrywide.



- Engaged in mobility training for more than 45 OT and PT students from 10 different Universities.

**Update:**

In November, 2013, David Richard (previously of Wheels for Humanity and brother of Mark Richard at Refugio de Esperanza), launched a new mobility organization. Global Mobility is “a humanitarian organization that provides state-of-the-art custom-fitted wheelchairs 100% free of charge to children, teens, and adults in developing countries.” Since the launch of GM, David partnered with Refugio de Esperanza, delivering and fitting 125 wheelchairs in Guatemala, and assisted several wheelchair recipients to reach the top of the Mayan ruins in Tikal National Park.

**Discretionary TOTAL:** \$20,561.30

Football For Everyone	\$1000
Foothill College Athletics	\$250
Lander Children’s Museum	\$750
Olaf Mine Fund	\$17,000
Project Learn Belize	\$250
Shoes That Fit	\$250
Teton Valley Trails & Pathways	\$1000

**In Conclusion**

The Arthur B. Schultz Foundation seeks to empower marginalized populations in developing countries. Together, we are helping young women, small business entrepreneurs and people with physical disabilities to improve their own quality of life, and the lives of people in their family and community. This is important and meaningful work, and I extend a sincere thank you to the ABSF board of Schultz family and friends for your continued passion in making this possible.